

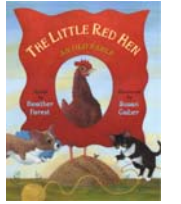


Sheltering Arms

EARLY EDUCATION AND FAMILY CENTERS

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PreK Lesson Plan The Little Red Hen



Developmental Objectives:

- **Large Motor:** Jumps and hops - jumps on 2 feet, jumps over objects, hops on one foot
- **Small Motor:** Inserts – pegs, puzzles, inserts with tweezers
- **Cognitive:** Scientific Skills & Methodology – sensory exploration, tools to observe, balance scale, simple science experiments
- **Language and Literacy:** Book Knowledge & Appreciation – listens to stories, asks questions and makes comments, puts story events in sequence, fact and fiction, enacts story
- **Creativity:** Dramatic Play – act out characters and stories, change voices
- **Social & Emotional/Social Studies:** Co-operation – shares, takes turns, helps others, follows rules and directions
- **Health/Mealtime:** Handwashing before meals and food preparation

Information Objectives:

- The child will sequence steps for making a cake from planting of the wheat seeds to icing of the cake.
- The child will explain why “working together makes more fun.”

Themes:

- **Color:** Red
- **Shape:** Oval (egg)
- **Letter/Number:** H, 9, 10
- **Fingerplay:** Higgledy, Piggledy, My Red Hen
- **Enrichment Vocabulary:** fable, pecking, mill, wheat, stalks

Little Red Hen Chant

Little Red Hen works so hard
In her house and in her yard
Guess what chore she did today?
If I turn and look your way...
(Point to a child who acts out a job for other children to guess.)

	Music & Movement Time	Story Time	Art Learning Center	Block Learning Center	Dramatic Play Learning Center	Manipulatives Learning Center	Math/Science Learning Center	Language/Games Learning Center	Book Corner	Outside Time	Other
Day 1	<ul style="list-style-type: none"> • Old MacDonald • Little Red Hen (Simon Says...) • Down on Grandpa's Farm There Was a Little Red Hen 	<ul style="list-style-type: none"> • The Little Red Hen (Heather Forest) • Chicken Little 	<ul style="list-style-type: none"> • Create “cake” from papier mache and a hat box 	<ul style="list-style-type: none"> • Build farm for farm animals 	<ul style="list-style-type: none"> • Bakery prop box • HOT signs on stove, etc. in housekeeping area 	<ul style="list-style-type: none"> • Grind puffed wheat cereal in small bowls with backs of spoons 	<ul style="list-style-type: none"> • Count candles for birthday cakes made from felt or peg board • Explore and plant wheat seeds 	<ul style="list-style-type: none"> • Hat containing objects with “H” names • My H Sound Box Book (Moncure) 	<ul style="list-style-type: none"> • The Little Red Hen • Little Red Hen oven mitt puppet 	<ul style="list-style-type: none"> • Flour sack relay 	<ul style="list-style-type: none"> • Pass out “Thank You for Helping” certificates all week
Day 2	<ul style="list-style-type: none"> • Jump Down, Turn Around, Pick a Stalk of Wheat • Pretend to stomp (jump) on wheat stalks. Start & stop with music. 	<ul style="list-style-type: none"> • The Little Red Hen • Rosie's Walk (Pat Hutchins) 	<ul style="list-style-type: none"> • Friendship Easel: Paint a picture with a friend 	<ul style="list-style-type: none"> • Little Red Hen stick puppets. Build a puppet stage for a show. 	<ul style="list-style-type: none"> • Character head bands to act out story 	<ul style="list-style-type: none"> • Little Red Hen teacher-made puzzles 	<ul style="list-style-type: none"> • Seed patterning in mini ice cube trays • Grind wheat seeds in coffee grinder 	<ul style="list-style-type: none"> • Draw “I am a helper” picture and have child dictate ways s/he helps for a caption. Create a class book. 	<ul style="list-style-type: none"> • The Little Red Hen • Together book 	<ul style="list-style-type: none"> • Scatter seeds for birds • Jump over wheat stalks 	<ul style="list-style-type: none"> • Wheat seeds in sensory table for pouring
Day 3	<ul style="list-style-type: none"> • Goin' to the Mill, Mill, Mill (Goin' to the Zoo) • If I Knew You Were Coming I'd Have Baked a Cake 	<ul style="list-style-type: none"> • The Little Red Hen • Jake Baked the Cake (B.G. Hennessy) 	<ul style="list-style-type: none"> • Colored yarn collages 	<ul style="list-style-type: none"> • Build a mill. Take wheat stalks to the mill. Pull a wagon with “flour sacks” (bean bags) home. 	<ul style="list-style-type: none"> • Bake, ice, and decorate cupcakes. Top with a red cherry. Share half with a friend. 	<ul style="list-style-type: none"> • Sort seeds into sections of mini ice cube trays using tweezers 	<ul style="list-style-type: none"> • Sequence cards to order steps of baking a cake. Role play the steps. • Balance scale with wheat seed and grain products 	<ul style="list-style-type: none"> • Create “Who will help?” cards to give to friends showing ways children will be helpful to each other 	<ul style="list-style-type: none"> • The Little Red Hen • Wheat stalks • Wheat book 	<ul style="list-style-type: none"> • Movin' to the mill. Attach a picture of a mill to a fence. The Little Red Hen gives directions on ways to move to the mill: jump, hop, gallop, etc. 	<ul style="list-style-type: none"> • Take digital photos of cupcake making steps to compare later with steps in The Little Red Hen
Day 4	<ul style="list-style-type: none"> • Friendship March (from <i>Kidding Around</i> by Greg & Steve) • This is the Way We Help Our Friends (Mulberry Bush) 	<ul style="list-style-type: none"> • That's What a Friend Is (Hallinan) • Red Hen, Red Hen What Do You See? 	<ul style="list-style-type: none"> • Draw “I Am a Helper” picture to create a class book 	<ul style="list-style-type: none"> • Build a tower with a partner. Take turns adding a block. 	<ul style="list-style-type: none"> • Role play helping with chores at home. “Who will help me make the bed?” 	<ul style="list-style-type: none"> • Make chicken feed. Pretend to be hens pecking for food. 	<ul style="list-style-type: none"> • Peg patterning with red pegs • Sensory bottles to find “cake” smells 	<ul style="list-style-type: none"> • Peck for word worms (find matching felt word worms on flannel board) 	<ul style="list-style-type: none"> • The Little Red Hen • Tape of The Little Red Hen read aloud 	<ul style="list-style-type: none"> • Toss “flour sacks” (bean bags) into wagon and pull to mill with a friend 	
Day 5	<ul style="list-style-type: none"> • The More We Get Together • Cooperative Musical Hoops • Pantomime jobs to Little Red Hen Chant 	<ul style="list-style-type: none"> • The Tiny Seed (Carle) • Good Morning, Chick 	<ul style="list-style-type: none"> • Group Little Red Hen mural with crayons and markers 	<ul style="list-style-type: none"> • Cooperative ball toss with a partner 	<ul style="list-style-type: none"> • Bake strawberry muffins to give to parents as gifts 	<ul style="list-style-type: none"> • Farm puzzles • Helping puzzles 	<ul style="list-style-type: none"> • Red collage from magazine pictures • Touch together feely box 	<ul style="list-style-type: none"> • Create “I will help” coupons to give to parents for gifts 	<ul style="list-style-type: none"> • The Little Red Hen • Red Hen, Red Hen What Do You See? 	<ul style="list-style-type: none"> • Teamwork: Tie one child's right leg to a friend's left leg with a soft cloth. Take a “three-legged” walk. 	

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SMALL GROUP LANGUAGE INSTRUCTION

	Morning Small Group	Afternoon Small Group
Day 1	<p>Gain Attention: Use Little Red Hen Oven Mitt Puppet to ask children if they ever asked someone for help. Write responses on chart tablet. Have puppet introduce story, author, illustrator, and the term “fable.” What is a fable? List other familiar fables. Answer questions about the story. How was working together fun?</p> <p>Book: The Little Red Hen (Heather Forest)</p>	<p>Gain Attention: Use hat filled with “H” sound objects. Who will help me name these objects? Play “what’s missing?” with “H” sound objects and hat. Who will help me find the missing object? Rebus rhyme: Higgledy Piggledy My Red Hen / She lays eggs for women and men / Sometimes 9 and sometimes 10 / Higgledy Piggledy My Red Hen</p> <p>Book: My H Sound Box Book (Moncure)</p>
Day 2	<p>Gain Attention: Use character headbands. Read the story including the children in the parts of the animals. Is this story fact or fiction? Look through the story for things the animals do. Would real animals do this?</p> <p>Book: The Little Red Hen (Heather Forest)</p>	<p>Gain Attention: Give a puzzle piece to each child. (Puzzle can be made by attaching a copy of The Little Red Hen book cover to tag board, laminating, and cutting out into puzzle pieces.) Work together to do the puzzle. Talk about the word “cooperate.” Working together is more fun! Review classroom helpers chart. What other ways could we help?</p> <p>Book: The Little Red Hen Makes Soup (Rozanne Williams)</p>
Day 3	<p>Gain Attention: Use a ball of yarn. Ask children to look for the yarn on each page of the story as you read the book. “Spin a yarn” by creating a group story. Start a story while holding yarn ball. Take some yarn for yourself and pass the ball around the circle for each child to add to the story. At the end see how we are connected. Working together is more fun.</p> <p>Book: The Little Red Hen (Heather Forest)</p>	<p>Gain Attention: Use a flannel board with sequence cards showing steps to making cake from planting wheat seed to icing. Tell the story using the cards. Mix up the order of the cards. “Who will help me put the cards in order?” Give a card to each child and work together to put cards in order. What else could the Little Red Hen make from her flour? Make a list.</p> <p>Book: The Little Red Hen (Heather Forest)</p>
Day 4	<p>Gain Attention: Use sensory bottles with scents of different cake flavors added (chocolate, vanilla, almond, etc.) and some with non-cake scents (mustard, onion, Worcestershire, etc.). Pass for children to describe smells and identify which are cake smells.</p> <p>Book: Who Will Help?</p>	<p>Gain Attention: Wearing a Little Red Hen headband, cluck for your little chicks. You need to feed your chicks (children). Give each chick a gummy worm. Review the part of the story where the red hen pecks. We are going to peck for word worms. Put words from the story on construction paper or flannel worms. Give each child a word worm. Have them “peck” (hunt) for the hidden word worms around the room that match their word worm.</p> <p>Book: Are You My Mother?</p>
Day 5	<p>Gain Attention: Use a scrapbook page (like the one in the book the mouse is reading in Heather Forest’s The Little Red Hen) to display the words “Thank you” written in many different languages. When do you say thank you? With the children, create a chart tablet list of things they do that cause others to say thank you. Say thank you in many different languages.</p> <p>Book: The Little Red Hen (Heather Forest)</p>	<p>Gain Attention: Create a “color story can.” Tie together several pieces of different colored yarn. Place in a Pringles® can. Have the first child pull the first colored section of yarn through, and start the story using that color. (I was on a walk and I saw a red dog.) When the color changes, pass to the next child to add to the story with the new color. Review the steps in making a cake from planting the wheat to icing. Share how working together is more fun.</p> <p>Book: Together (George Ella Lyon)</p>

Special Materials to Collect:

- Hat Box
- Sacks/Pillow cases for relays
- Objects with names beginning with the “h” sound
- Coffee grinder

Special Materials to Purchase:

- Cake mix
- Icing
- Cake decorations (cherries, sprinkles, etc.)
- Strawberry muffin mix
- Gummy worms
- Chicken feed ingredients (Cheerios®, Peanuts, Sunflower Seeds, Raisins, M&Ms®)
- Puffed wheat cereal
- Bird seed (mixed seeds)
- Other grain products
- Wheat stalks

Special Teacher-Made Materials:

- Story/Cake Baking sequence cards
- Little Red Hen puzzle
- Matching word worms
- Character head bands
- Red Hen Oven Mitt puppet
- Sensory bottles

- “Red Hen, Red Hen, What Do You See?” book
- Rebus Rhyme: Higgledy, Piggledy My Red Hen
- Color story can
- Little Red Hen read-aloud cassette

Additional activities:

Music & Movement: Pat-a-Cake Baker’s Man; Bake A Cake; A Helper I Will Be; Friend, Oh Friend; This is the Way We Make a Cake/Help Our Friends; Tingalayo (donkey won’t help); When Hens Get Up in the Morning; I Had a Rooster (Hen); Oats (Wheat), Beans & Barley Grow; One, Two, Buckle My Shoe; Move like farm animals

Books & Stories: Other versions of The Little Red Hen story; Little Red Hen Makes Pizza (Philemon Sturges); With Love, Little Red Hen (Alma Flor Ada); Cock-A-Doodle-Do (Stephens Crummel); The Big, Big Turnip

Language: Storytelling with stick puppets or glove puppets; Little Red Hen sequence cards; Little Red Hen flannel story; Learn signs language names for animals in the story; Play a Little Red Hen character matching game; Use rhyming objects related to the story in the “H” hat

Art: Create collages from seeds, wheat pasta, eggshells, etc.; Make cakes from playdough; Fingerpaint with red paint, ketchup, shaving cream, or Cool Whip

Blocks/Large Motor: Incorporate items to reenact story; build a bakery or farm

Dramatic Play/Housekeeping: Make egg salad; Make “hen’s nests” from chow mein noodles and melted butterscotch chips; Provide foods made from grain for snacks

Math: One, Two, Buckle My Shoe cards and props; practice patterning with character cutouts or toy animals from story; Count hen’s eggs; Use egg cartons for sorting

Manipulatives: Lacing cards shaped like animals from story; Trace animal cutouts; Make puppets; Sift flour

Science: Flour, water, or dirt in sensory table; Explore seeds with magnifying glass; Sort hot and cold items

Outside/Other: Dog, Dog, Cat (Duck, Duck, Goose); Small garden shovel to dig in dirt and sand; Plant seeds; Hide and seek seed packets; Take a red walk, moving from red object to red object; Take a field trip to a bakery, farm, or feed mill; Little Red Hen, Where is Your Cake? (Doggie, Doggie, Where is Your Bone?)

Cooperative Musical Hoops

Play musical chairs, but instead of chairs, use hoops. In the cooperative version, all players remain in the game for all rounds, but a hoop is removed each round. By the end of the game, all the players are sharing space in one hoop.

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